

Strategic Plan - Working Copy

COUNTY/SCHOOL: LINCOLN/MIDWAY ELEMENTARY SCHOOL

ACCOUNTABILITY DESIGNATION: PRIORITY

SECTION I - MISSION STATEMENT - What are your beliefs about learning? What is your mission?

What are your core beliefs?

School personnel will strive, on a daily basis, to ensure that all students feel safe and cared for at Midway Elementary. All students can and will experience success daily through the use of a variety of instructional strategies, the incorporation of higher-level thinking skills and the use of technological tools. All students will reach their academic potential through a combined effort of students, parents, community, teachers, administrators, and support personnel. All students will be encouraged to develop skills and social characteristics needed for success in the post-secondary realm and workforce. Teachers will analyze various forms of student data as needed to ensure student success.

In a few compelling words and phrases, what is the mission of your school?

Midway Elementary School's mission is to educate the whole child to thrive in an ever-changing world.

SECTION II - GOALS - What are your goals? What evidence will you use to determine success?

GOALS: After the study of student performance data, high quality learning conditions, management efficiency (and considering county priorities), what are your school's SMART (specific, measurable, attainable, realistic and timely) goals for improvement?

MEASUREMENT EVIDENCE (ME): For each goal you have set, what evidence will you use to determine that your actions are effective and that progress is being made?

Goal1. During the 2014-2015 academic year, we will increase overall student proficiency in Math and English/Language Arts.

ME1. We will improve by at least 3% on state standardized testing for Math and English/Language Arts.

| Action Step | Timeline | Person(s) Responsible | Funding Source(s) | Progress Monitoring |
|--|-----------------------------|---|--------------------------------|---|
| Small Group Instruction | August 2014-June 2015 | Title I Reading and Math Specialist, Teachers | Title I | Weekly Formative and Summative Assessments |
| Differentiated Instruction | August 2014 - June 2015 | Teachers | NA | Formative Assessments |
| Scheduled Library Time | August 2014 - June 2015 | Teachers | NA | Library Schedule and Lesson Plans |
| Compass Odyssey | October 2014 - June 2015 | Teachers | NA | Compass Reports |
| Smarter Balanced Benchmarks | November 2014 - June 2015 | Teachers | NA | Smarter Balanced Reports |
| After-School Program | September 2014 - April 2015 | After-School Teachers | 21st Century Grant | Attendance Sheets |
| Scholastic Math and Reading Inventories | September 2014-May 2015 | Teachers | County | Scholastic Reports |
| Professional Learning Communities | September 2014-June 2015 | Principal and Teachers | Title I | Agendas and Sign-in sheets |
| Professional Development on Research Based Teaching Strategies | July 2014-May 2015 | Principal and Teachers | Title I and School Improvement | Agendas, Sign-in Sheets, and PD Evaluations |
| Monday Math Mystery | September 2014-May 2015 | Amber Gillenwater | NA | Math Mystery Sheet |

| | | | | |
|--------------------------------------|----------------------------|---------------------------------------|--------------|--|
| Mystery Readers | October 2014-December 2015 | Amber Gillenwater | NA | Mystery Reader Days Sign-in |
| Take a Book/ Leave a Book Program | September 2014-June 2015 | Principal and Student Council Members | Office Funds | Student and Teacher Feedback |
| Title I Parent Night Workshops | October 2014-April 2015 | Title I and Teachers | Title I | Parent Sign-in Sheets and Agendas |
| Silent Sustained Reading | August 2014 - June 2015 | Teachers and Principal | NA | Classroom Schedules and Lesson Plans |
| Intensive Phonemic Awareness Program | September 2014-June 2015 | Title I Interventionist | Title I | Lesson Plans and Interventionist Schedule and Programic Monitoring |

Goal2. During the 2014-2015 academic year, we will increase student proficiency in the Male subgroup in grades 3-5 for English/Language Arts.

ME2. We will improve student proficiency by at least 5% in the Male subgroup as indicated on the 2015 Smarter Balanced Assessment.

| Action Step | Timeline | Person(s) Responsible | Funding Source(s) | Progress Monitoring |
|--|-------------------------|--|----------------------|---|
| High Interest Reading Materials | 2014-2015 | Teachers, Interventionist, and Principal | Title I, County Levy | Book Inventories |
| Lucy Calkins Units of Writing | 2014-2015 | Teachers | Title I | Lesson Plans and Writing Samples |
| Small Group Instruction for Males | 2014-2015 | Title I Interventionist | Title I | Lesson Plans |
| Support for Personalized Learning | 2014-2015 | Teachers, Title I Interventionists | Title I | Lesson Plans, Student Data Notebooks |
| Student Data Notebooks | 2014-2015 | Students and Teachers | NA | Student Data Notebooks |
| First Book and Book It Programs | August 2014-June 2015 | Teachers and Principal | Office Funds | Teacher Charts and First Book Invoices |
| High Profile Male Guest Speakers and Readers | October 2014-April 2015 | Amber Gillenwater and Principal | NA | Sign-in Sheets and List of Speakers/Readers |

Goal3. During the 2014-2015 school year, Midway Elementary will increase the level of student engagement.

ME3. Using IPI data, principal walkthrough data, and county walk-through data, we will increase our level of student engagement in categories 5 and 6 on the Instructional Practices Inventory rubric to be at least 40%.

| Action Step | Timeline | Person(s) Responsible | Funding Source(s) | Progress Monitoring |
|---|-----------------------|---------------------------------|--------------------------------|-----------------------------------|
| Professional Development on Research Based Instructional Strategies | 2014-2015 School Year | Leadership Team | Title I and School Improvement | List of Staff Development Offered |
| Conduct Four Instructional Practices Inventories | 2014-2015 School Year | Principal and IPI Trained Staff | County | IPI Data and E-Walk Data |
| Principal Walk-throughs | 2014-2015 School Year | Principal | NA | E-Walk Data |

| | | | | |
|--|-----------------------|------------------------|--------------|--------------|
| County Walk-throughs | 2014-2015 School Year | County Curriculum Team | County Funds | E-Walk Data |
| Sharing of Best Practices during PLC's | 2014-2015 School Year | All Faculty | NA | PLC Agendas |
| Early Warning System | 2014-2015 School Year | All Faculty | State Funds | School Staff |

Goal4. During the 2014-2015 academic year, students will receive character education on a weekly basis.

ME4. Discipline referrals will decrease by 5%. Unexcused absences and tardiness will decrease by 3%.

| Action Step | Timeline | Person(s) Responsible | Funding Source(s) | Progress Monitoring |
|---|------------------------|--|-------------------|---|
| Project Wisdom | October 2014-June 2015 | Principal, Teachers, Student Council | Title I | Project Wisdom Messages, Lesson Plans, and Sign-in Sheets |
| Mustang for Success Program | August 2014-June 2015 | Principal, Teachers, and Parent Volunteers | Office Funds | Teacher Log Sheets and School Activity Sheets |
| Word of the Month - Monthly Lesson on Word of the Month | August 2014-June 2015 | Teachers, Principal, E. Sowards and A. Sowards | NA | Lesson Plans, Word of the Month Bulletin Board |
| Character Under Construction Program for Grades 3-5 | October 2014-June 2015 | Principal, Teachers, Michelle Blake | NA | Lesson Plans |
| Student of the Month Program | August 2014-June 2015 | Principal, Ellen Sowards and Amanda Sowards | Office Funds | Bulletin Board and Selection Lists |
| Seven Habits of Happy Kids | August 2014-June 2015 | Lori Curry | NA | Lesson Plans and Seven Habits Poster |

NOTE: Red background for goal indicates no action items recorded for that goal.

SECTION III - PROFESSIONAL DEVELOPMENT NEEDS - What skills or knowledge are needed to accomplish your goals?

PROFESSIONAL DEVELOPMENT:

What skills enhancements/developments needs to occur to accomplish your goals? (Professional Development should be aligned with your beliefs, your mission, the self-study analysis, goals, action plan and any other local/state/federal compliance considerations).

Professional Development

| Action Step | Timeline | Target Audience | Desired Method | Funding Source |
|---|------------------------|------------------------------|----------------|-------------------------------------|
| Common Core Teaching Strategies | Teachers | August 2014- June 2015 | Face to Face | County, Title I, School Improvement |
| Book Study - "Notice and Note" | Teachers | February 2015 | Face to Face | Title I |
| Teachers and Principal will have access to Educational Impact | Teachers and Principal | December 4th 2014- June 2015 | On-line Study | State Funds |

| | | | | |
|--|-----------------|---------------------------|--|-------------------------------------|
| Priority School Leadership Conferences | Leadership Team | September 22nd-23rd, 2014 | Face to Face | State Department |
| "Success" School Visit | Leadership Team | October 2014 | Face to Face | County |
| Instructional Practices Inventory | Selected Staff | October 20th, 2014 | Face to Face | County |
| APL Strategies | New Staff | January 6th, 2014 | Face to Face | County |
| Early Warning System | Leadership Team | October 29th, 2014 | Face to Face | State Funds |
| Trainings offered through RESA 2, WVCPD and WVDE | Teachers | 2014-2015 School Year | On-line Study Face to Face Blended Study | County, Title I, School Improvement |