

# Midway Elementary School Strategic Plan

COUNTY: LINCOLN

DATE PUB: 09/28/2015

ACCOUNTABILITY DESIGNATION: PRIORITY

## SECTION I - MISSION STATEMENT - What are your beliefs about learning? What is your mission?

### CORE BELIEFS:

School personnel will strive, on a daily basis, to ensure that all students feel safe and cared for at Midway Elementary. All students can and will experience success daily through the use of a variety of instructional strategies, the incorporation of higher-level thinking skills and the use of technological tools. All students will reach their academic potential through a combined effort of students, parents, community, teachers, administrators, and support personnel. All students will be encouraged to develop skills and social characteristics needed for success in the post-secondary realm and workforce. Teachers will analyze various forms of student data as needed to ensure student success.

### MISSION STATEMENT:

Midway Elementary School's mission is to educate the whole child to thrive in an ever-changing world.

## SECTION II - GOALS - What are your goals? What evidence will you use to determine success?

### GOALS:

- Goal1. During the 2015-2016 academic year, we will increase overall student proficiency in Math and English/Language Arts.
- Goal2. During the 2015-2016 academic year, we will increase student proficiency in the Male subgroup in grades 3-5 for English/Language Arts.
- Goal3. During the 2015-2016 school year, Midway Elementary will increase the level of student engagement.
- Goal4. During the 2015-2016 academic year, students will be engaged in the use of technology in self-contained classrooms on a daily basis.

### MEASUREMENT EVIDENCE (ME):

- ME1. We will improve by at least 5% on state standardized testing for Math and English/Language Arts.
- ME2. We will improve student proficiency by at least 5% in the Male subgroup as indicated on the 2016 Smarter Balanced Assessment.
- ME3. Using IPI data, principal walkthrough data, and county walk-through data, we will increase our level of student engagement in categories 5 and 6 on the Instructional Practices Inventory rubric to be at least 40%.
- ME4.

**NOTE:** Red background for goal indicates no action items recorded for that goal.

## SECTION IIIA - ACTION PLAN - What will you do to accomplish your goals?

### ACTION PLAN:

Goal 1: During the 2015-2016 academic year, we will increase overall student proficiency in Math and English/Language Arts.

| Action Step                             | Timeline                    | Person(s) Responsible                         | Funding Source(s)  | Progress Monitoring                        |
|---|-----------------------------|---|--------------------|--|
| Small Group Instruction                 | August 2015-June 2016       | Title I Reading and Math Specialist, Teachers | Title I            | Weekly Formative and Summative Assessments |
| Differentiated Instruction              | August 2015 - June 2016     | Teachers                                      | NA                 | Formative Assessments                      |
| Scheduled Library Time                  | August 2015 - June 2016     | Teachers                                      | NA                 | Library Schedule and Lesson Plans          |
| Compass Odyssey                         | October 2015 - June 2016    | Teachers                                      | NA                 | Compass Reports                            |
| Smarter Balanced Benchmarks             | November 2015 - June 2016   | Teachers                                      | NA                 | Smarter Balanced Reports                   |
| After-School Program                    | September 2015 - April 2016 | After-School Teachers                         | 21st Century Grant | Attendance Sheets                          |
| Scholastic Math and Reading Inventories | September 2015-May 2016     | Teachers                                      | County             | Scholastic Reports                         |

|  |                            |                                       |  |  |
|--|----------------------------|---------------------------------------|--|--|
| Professional Learning Communities                              | September 2015-June 2016   | Principal and Teachers                | Title I                                | Agendas and Sign-in sheets   |
| Professional Development on Research Based Teaching Strategies | July 2015-June 2016        | Principal and Teachers                | Title I and School Improvement         | Agendas, Sign-in Sheets, and PD Evaluations                        |
| Monday Math Mystery  | September 2015-May 2016    | Amber Gillenwater                     | NA                                     | Math Mystery Sheet   |
| Mystery Readers  | October 2015-December 2016 | Amber Gillenwater                     | NA                                     | Mystery Reader Days Sign-in  |
| Take a Book/ Leave a Book Program                              | September 2015-June 2016   | Principal and Student Council Members | Office Funds                           | Student and Teacher Feedback                                       |
| Title I Parent Night Workshops                                 | October 2015-April 2016    | Title I and Teachers                  | Title I, Innovation Zone Grant Funding | Parent Sign-in Sheets and Agendas                                  |
| Silent Sustained Reading                                       | August 2015 - June 2016    | Teachers and Principal                | NA                                     | Classroom Schedules and Lesson Plans                               |
| Intensive Phonemic Awareness Program                           | September 2015-June 2016   | Title I Interventionist               | Title I                                | Lesson Plans and Interventionist Schedule and Programic Monitoring |
| iRead Program  | October 2015-June 2016     | K-2 Teachers, Title I Teacher         | Title I and VI                         | Lesson Plans   |
| Progress Monitoring  | September 2015- June 2016  | 3rd Grade Teachers                    | NA                                     | Assessments, DIBELS Reports  |
| Additional Math Interventionist                                | October 2015-June 2016     | Lynn Baker, Intermediate Teachers     | Resa II                                | Monthly Observations, Sign-in Sheet                                |
| Battle of the Books Program                                    | October 2015-June 2016     | D. Davis, 3-5th Grade Teachers        | Innovation Zones Grant                 | Online Meetings, Lesson Plans                                      |
| First Book and Book It Programs                                | August 2015-June 2016      | Teachers and Principal                | NA                                     | Teacher Charts and First Book Invoices                             |
| Test Talks   | April 2016-May 2016        | Principal, Title I Interventionist    | NA                                     | Goal Sheets  |

Goal 2: During the 2015-2016 academic year, we will increase student proficiency in the Male subgroup in grades 3-5 for English/Language Arts.

| Action Step                       | Timeline  | Person(s) Responsible                    | Funding Source(s)    | Progress Monitoring                  |
|-----------------------------------|-----------|--|----------------------|--------------------------------------|
| High Interest Reading Materials   | 2015-2016 | Teachers, Interventionist, and Principal | Title I, County Levy | Book Inventories                     |
| Small Group Instruction for Males | 2015-2016 | Title I Interventionist                  | Title I              | Lesson Plans                         |
| Support for Personalized Learning | 2015-2016 | Teachers, Title I Interventionists       | Title I              | Lesson Plans, Student Data Notebooks |

|  |                         |                                 |                       |   |
|--|-------------------------|---------------------------------|-----------------------|---|
| Student Data Notebooks                                   | 2015-2016               | Students and Teachers           | NA                    | Student Data Notebooks                      |
| First Book and Book It Programs                          | August 2015-June 2016   | Teachers and Principal          | Office Funds          | Teacher Charts and First Book Invoices      |
| High Profile Male Guest Speakers and Readers             | October 2015-April 2016 | Amber Gillenwater and Principal | NA                    | Sign-in Sheets and List of Speakers/Readers |
| Battle of the Books Program                              | October 2015- June 2016 | D. Davis, 3-5th Grade Teachers  | Innovation Zone Grant | Online Meetings, Lesson Plans               |
| Encourage a Print Rich Environment through Book Shopping | December 2015           | J. Thompson                     | Innovation Zone Grant | PO, BAM Receipt                             |

Goal 3: During the 2015-2016 school year, Midway Elementary will increase the level of student engagement.

| Action Step   | Timeline                | Person(s) Responsible           | Funding Source(s)              | Progress Monitoring                            |
|---|-------------------------|---------------------------------|--------------------------------|--|
| Professional Development on Research Based Instructional Strategies | 2015-2016 School Year   | Leadership Team                 | Title I and School Improvement | List of Staff Development Offered              |
| Conduct Four Instructional Practices Inventories                    | 2015-2016 School Year   | Principal and IPI Trained Staff | County                         | IPI Data and E-Walk Data                       |
| Principal Walk-throughs   | 2015-2016 School Year   | Principal                       | NA                             | E-Walk Data                                    |
| County Walk-throughs  | 2015-2016 School Year   | County Curriculum Team          | County Funds                   | E-Walk Data                                    |
| Sharing of Best Practices during PLC's                              | 2015-2016 School Year   | All Faculty                     | NA                             | PLC Agendas                                    |
| Early Warning System  | 2015-2016 School Year   | All Faculty                     | State Funds                    | School Staff                                   |
| Schoolwide PBL Project  | 2015-2016 School Year   | All Faculty                     | NA                             | Principal Observation and Teacher Lesson Plans |
| Mentor for Students at Risk   | 2015-2016 School Year   | Amanda Sowards                  | Innovation Zone Grant          | SAT logs, Attendance Mentor Log                |
| APL Teaching Strategies   | 2015-2016 School Year   | All Faculty                     | NA                             | E-Walk Data                                    |
| Attendance Competition with Ranger                                  | October 2015- June 2016 | D. Davis, K. Pritchard          | Innovation Zones Grant         | Attendance Report                              |

Goal 4: During the 2015-2016 academic year, students will be engaged in the use of technology in self-contained classrooms on a daily basis.

| Action Step                              | Timeline                  | Person(s) Responsible | Funding Source(s) | Progress Monitoring         |
|--|---------------------------|-----------------------|-------------------|-----------------------------|
| Anecdotal Records During IPI Collection  | September 2015- June 2016 | IPI Trained Staff     | NA                | IPI Data                    |
| Technology Lessons                       | August 2015- June 2016    | All Faculty           | NA                | Teacher Lesson Plans        |
| Principal Walk-Throughs                  | September 2015- June 2016 | Principal             | NA                | E-Walk Data                 |
| Teachers will attend Technology-based PD | August 2015- June 2016    | All Faculty           | County, Title I   | PD Forms and Sign-in Sheets |

|                                 |                           |              |                |                              |
|---------------------------------|---------------------------|--------------|----------------|------------------------------|
| Weekly Computer Lab Use         | September 2015- June 2016 | All Faculty  | NA             | Computer Lab Schedule        |
| Weekly Use of In-room Computers | August 2015- June 2016    | K-2 Teachers | NA             | E-Walk Data, Lesson Plans    |
| iRead Program                   | October 2015- June 2016   | K-2 Teachers | Title I and VI | Lesson Plans, Class Schedule |

**SECTION IIIB - PROFESSIONAL DEVELOPMENT NEEDS - What skills or knowledge are needed to accomplish your goals?**

**PROFESSIONAL DEVELOPMENT:**

What skills enhancements/developments needs to occur to accomplish your goals? (Professional Development should be aligned with your beliefs, your mission, the self-study analysis, goals, action plan and any other local/state/federal compliance considerations).

Professional Development

| Action Step   | Timeline               | Target Audience                               | Desired Method                                 | Funding Source                      |
|---|------------------------|---|--|-------------------------------------|
| Common Core Teaching Strategies                               | August 2015- June 2016 | Teachers                                      | Face to Face                                   | County, Title I, School Improvement |
| ASCD 2015 Annual Conference                                   | June 26-28, 2015       | D. Davis, B. Tulley, A. White, A. Gillenwater | Face to Face                                   | Title I                             |
| Teachers and Principal will have access to Educational Impact | August 2015- June 2016 | Principal and Teachers                        | On-line Study                                  | State Funds                         |
| ILA 2015 Conference   | July 18-20, 2015       | A. Sowards, S. Harless, S. McClung            | Face to Face                                   | Title I                             |
| Midway Staff Retreat: PBL Training                            | July 8-10, 2015        | All Staff                                     | Face to Face                                   | Title I                             |
| ELA Common Core Textbook Training                             | August 5-6, 2015       | K-5 Teachers                                  | Face to Face                                   | County                              |
| APL Strategies  |                        | New Staff                                     | Face to Face                                   | County                              |
| SAS Training  | July 13-14, 2015       | B. Tulley                                     | Face to Face                                   | County                              |
| Trainings offered through RESA 2, WPCPD and WVDE              | 2015-2016 School Year  | All Faculty                                   | On-line Study<br>Face to Face<br>Blended Study | County, Title I, School Improvement |
| IREAD Training  | September 2015         | K-2   | Face to Face                                   | Title I & Title VI                  |
| Reading Street Common Core                                    | August 4-5, 2015       | K-5 Teachers                                  | Face to Face                                   | County                              |

|                                       |  |                                 |              |                        |
|---------------------------------------|--|---------------------------------|--------------|------------------------|
| Priority Schools Conference           | October 23-24  | B. Tulley, D. Davis, J. Koester | Face to Face | State Funds            |
| Special Education IEP Training        | July 13-15, 2015                                       | G. Fraley, A. White             | Face to Face | County                 |
| Comprehensive Leadership Academy      | Sept. 14, Dec. 9, 2015, Feb. 16, Mar. 15, Apr. 13 2016 | D. Davis                        | Face to Face | County, RESA II        |
| Learning Forward Conference           | December 7-9, 2015                                     | D. Davis                        | Face to Face | County, Title I and VI |
| Community Schools National Conference | April 6-8, 2016  | D. Davis, J. Thompson           | Face to Face | Innovation Zone Grant  |
| WVDE School Counselor Conference      | November 13th, 2015                                    | Counselor                       | Face to Face | State Department       |