

Strategic Plan - Working Copy

COUNTY/SCHOOL: LINCOLN/MIDWAY ELEMENTARY SCHOOL

ACCOUNTABILITY DESIGNATION: PRIORITY

SECTION I - MISSION STATEMENT - What are your beliefs about learning? What is your mission?

What are your core beliefs?

School personnel will strive, on a daily basis, to ensure that all students feel safe and cared for at Midway Elementary. All students can and will experience success daily through the use of a variety of instructional strategies, the incorporation of higher-level thinking skills and the use of technological tools. All students will reach their academic potential through a combined effort of students, parents, community, teachers, administrators, and support personnel. All students will be encouraged to develop skills and social characteristics needed for success in the post-secondary realm and workforce. Teachers will analyze various forms of student data as needed to ensure student success.

In a few compelling words and phrases, what is the mission of your school?

Midway Elementary School's mission is to educate the whole child to thrive in an ever-changing world.

SECTION II - GOALS - What are your goals? What evidence will you use to determine success?

GOALS: After the study of student performance data, high quality learning conditions, management efficiency (and considering county priorities), what are your school's SMART(specific, measurable, attainable, realistic and timely) goals for improvement?

MEASUREMENT EVIDENCE (ME): For each goal you have set, what evidence will you use to determine that your actions are effective and that progress is being made?

Goal1. During the 2016-2017 academic year, we will increase overall student proficiency in Math and English/Language Arts.

ME1. We will improve by at least 5% on state standardized testing for Math and English/Language Arts.

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
Small Group Instruction	August 2016-June 2017	Title I Reading and Math Specialist, Teachers	Title I	Weekly Formative and Summative Assessments
Differentiated Instruction	August 2016 - June 2017	Teachers	NA	Formative Assessments
Scheduled Library Time	August 2016-June 2017	Teachers	NA	Library Schedule and Lesson Plans
Smarter Balanced Benchmarks	November 2016 - June 2017	Teachers	NA	Smarter Balanced Reports
After-School Program	September 2016 - April 2017	After-School Teachers	21st Century Grant	Attendance Sheets
Scholastic Math and Reading Inventories	September 2016-May 2017	Teachers	County	Scholastic Reports
Professional Learning Communities	September 2016-June 2017	Principal and Teachers	Title I	Agendas and Sign-in sheets
Professional Development on Research Based Teaching Strategies	July 2016-June 2017	Principal and Teachers	Title I and School Improvement	Agendas, Sign-in Sheets, and PD Evaluations
Monday Math Mystery	September 2016-May 2017	Amber Gillenwater	NA	Math Mystery Sheet
Mystery Readers	October 2016-December 2017	Amber Gillenwater	NA	Mystery Reader Days Sign-in

Take a Book/ Leave a Book Program	September 2016-June 2017	Principal and Student Council Members	Office Funds	Student and Teacher Feedback
Title I Parent Night Workshops	October 2016-April 2017	Title I and Teachers	Title I, Innovation Zone Grant Funding	Parent Sign-in Sheets and Agendas
Silent Sustained Reading	August 2016 - June 2017	Teachers and Principal	NA	Classroom Schedules and Lesson Plans
Intensive Phonemic Awareness Program	September 2016-June 2017	Title I Interventionist	Title I	Lesson Plans and Interventionist Schedule and Programic Monitoring
iRead Program	September 2016- June 2017	K-2 Teachers, Title I Teacher	Title I and VI	Lesson Plans
Progress Monitoring	September 2016- June 2017	3rd Grade Teachers	NA	Assessments, DIBELS Reports
Additional Math Interventionist	September 2016- June 2017	Lynn Baker, Intermediate Teachers	Resa II	Monthly Observations, Sign-in Sheet
Battle of the Books Program	October 2016-June 2017	D. Davis, 3-5th Grade Teachers	Innovation Zones Grant	Online Meetings, Lesson Plans
First Book and Book It Programs	August 2016-June 2017	Teachers and Principal	NA	Teacher Charts and First Book Invoices
Test Talks	April 2017- May 2017	Principal, Title I Interventionist	NA	Goal Sheets
Reflex Math	September 2016-June 2017	Teachers	School Improvement Grant	Reflex Reports and Lesson Plans
Access to Compass Odyssey	August 2016-June 2017	K-5 Teachers	County	Compass Reports

Goal2. During the 2016-2017 academic year, we will increase student proficiency in the Male subgroup in grades 3-5 for English/Language Arts.

ME2. We will improve student proficiency by at least 5% in the Male subgroup as indicated on the 2017 Smarter Balanced Assessment.

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
High Interest Reading Materials	2016-2017	Teachers, Interventionist, and Principal	Title I, County Levy	Book Inventories
Small Group Instruction for Males	2016-2017	Title I Interventionist	Title I	Lesson Plans
Support for Personalized Learning	2016-2017	Teachers, Title I Interventionists	Title I	Lesson Plans, Student Data Notebooks
Student Data Notebooks	2016-2017	Students and Teachers	NA	Student Data Notebooks

First Book and Book It Programs	August 2016-June 2017	Teachers and Principal	Office Funds	Teacher Charts and First Book Invoices
High Profile Male Guest Speakers and Readers	October 2016-April 2017	Amber Gillenwater and Principal	NA	Sign-in Sheets and List of Speakers/Readers
Battle of the Books Program	October 2016- June 2017	D. Davis, 3-5th Grade Teachers	Innovation Zone Grant	Online Meetings, Lesson Plans
Encourage a Print Rich Environment through Book Shopping	December 2016	J. Thompson	Innovation Zone Grant	PO, BAM Receipt
Book Buddies	September 2016-June 2017	1st & 4th Grade, 2nd & 5th Grade, K & 3rd Grade	NA	Lesson plans & Observations

Goal3. During the 2016-2017 school year, Midway Elementary will increase the level of student engagement.

ME3. Using IPI data, principal walkthrough data, and county walk-through data, we will increase our level of student engagement in categories 5 and 6 on the Instructional Practices Inventory rubric to be at least 40%.

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
Professional Development on Research Based Instructional Strategies	2016-2017 School Year	Leadership Team	Title I and School Improvement	List of Staff Development Offered
Conduct Three Instructional Practices Inventories	2016-2017 School Year	Principal and IPI Trained Staff	County	IPI Data and E-Walk Data
Principal Walk-throughs	2016-2017 School Year	Principal	NA	E-Walk Data
County Walk-throughs	2016-2017 School Year	County Curriculum Team	County Funds	E-Walk Data
Sharing of Best Practices during PLC's	2016-2017 School Year	All Faculty	NA	PLC Agendas
Early Warning System	2016-2017 School Year	All Faculty	State Funds	School Staff
Schoolwide PBL Project	2016-2017 School Year	All Faculty	NA	Principal Observation and Teacher Lesson Plans
Mentor for Students at Risk	2016-2017 School Year	Amanda Sowards	Innovation Zone Grant	SAT logs, Attendance Mentor Log
APL Teaching Strategies	2016-2017 School Year	All Faculty	NA	E-Walk Data
Attendance Competition with Ranger	October 2016- June 2017	D. Davis, K. Pritchard	Innovation Zones Grant	Attendance Report

Goal4. During the 2016-2017 academic year, students will be engaged in the use of technology in self-contained classrooms on a daily basis.

ME4. Effectiveness will be determined by iRead reports, Reflex reports, and walkthrough data.

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
Anecdotal Records During IPI Collection	September 2016- June 2017	IPI Trained Staff	NA	IPI Data
Technology Lessons	August 2016- June 2017	All Faculty	NA	Teacher Lesson Plans

Principal Walk-Throughs	September 2016- June 2017	Principal	NA	E-Walk Data
Teachers will attend Technology-based PD	August 2016- June 2017	All Faculty	County, Title I	PD Forms and Sign-in Sheets
Grades 3-5 Computer Lab Usage	September 2016- June 2017	Grades 3-5	NA	Computer Lab Schedule
Weekly Use of In-room Computers	August 2016- June 2017	K-2 Teachers	NA	E-Walk Data, Lesson Plans
iRead Program for K-2 used daily	October 2016- June 2017	K-2 Teachers	Title I and VI	Lesson Plans, Downstaris Computer Lab Schedule
Reflex Math	September 2016-June 2017	Grades 2-5	School Improvement Grant	Reflex reports and lesson plans
Every classroom uses Brightlink Projectors	August 2016-June 2017	Classroom Teachers	School Improvement Grant	Walkthrough
Majority of classrooms use ipads	September 2016-June 2017	1st, 2nd, 4th & 5th grade teachers	School Improvement Grant	Walkthrough

NOTE: Red background for goal indicates no action items recorded for that goal.

SECTION III - PROFESSIONAL DEVELOPMENT NEEDS - What skills or knowledge are needed to accomplish your goals?

PROFESSIONAL DEVELOPMENT:

What skills enhancements/developments needs to occur to accomplish your goals? (Professional Development should be aligned with your beliefs, your mission, the self-study analysis, goals, action plan and any other local/state/federal compliance considerations).

Professional Development

Action Step	Timeline	Target Audience	Desired Method	Funding Source
NAESP Best Practices for Better School	July 6-8, 2016	All staff	Face to Face	Title I
Co-Teaching Elementary	June 9-10, 2016	Special Ed. Teachers and Selected Staff	Face to Face	Title I
Jennifer Ashlock Training	June 13-17, 2016	K-2 Teachers, Principal, Special Educators	Face to Face	Title I
Title 1 Teacher Program Overview	June 29-30, 2016	Title 1 Teachers	Face to Face	Title 1
APL Strategies	August 2016	New Staff	Face to Face	County
SAT Toolbox	August 1, 2016	Administrators and SAT Coordinators	Face to Face	Title
	2016-2017		Face to Face	County, Title

Trainings offered through RESA 2, WVCPD and WVDE	2016-2017 School Year	All Faculty	Blended Study On-line Study	I, School Improvement
IREAD Training	July 25-26, 2016	K-2	Face to Face	Title I & Title VI
Community Schools National Conference	April 6-8, 2016	D. Davis, J. Thompson	Face to Face	Innovation Zone Grant
WVDE School Counselor Conference	Fall 2016	Counselor	Face to Face	State Department
Differentiated Instruction Conference	July 18-21, 2016	B.Tulley, S.McClung, A.Sowards, J.Koester, C.Briles	Face to Face	School Improvement Grant
Kidstrong Conference	June 21-22	A. Sowards, S. Harless,	Face to Face	School Improvement
Science Adoption Training	August 4, 2016	K-5	Face to Face	County
Anita Archer Early Literacy Foundations	May 5-6, 2016	K-2 Teachers, Title 1 Teacher	Face to Face	Title 1